

Corban University

Salem, OR

Freshman Admission Requirements
Entrance Difficulty

Moderately Difficult: More than 75% of freshmen were in the top 50% of their high school class and scored over 1010 on the SAT I or over 18 on the ACT; about 85% or fewer of all applicants accepted.

HIGH SCHOOL PREPARATION

High School Graduation	High school diploma required and GED is accepted
High School Program	College preparatory program is recommended

High School Units Required or Recommended

Subject	Required Units	Recommended Units
English		4
Mathematics		3
Science		2
Foreign Language		2
Social Studies		3
History		
Academic Electives		

Examinations

Exam	Required Units	Scores Due in Admissions Office
SAT or ACT	Required	August 1
SAT Only		
ACT Only		
SAT and SAT Subject Tests, or ACT		
SAT Subject Tests Only		
SAT Essay Component Policy	Essay component recommended	
ACT Writing Test Policy	Writing component recommended	
ACT Writing Test Policy	SAT: Used for advising ACT: Used for advising	

Applying for Admission
Admissions Office

Address	5000 Deer Park Drive, SE
City, State, Zip	Salem, OR 97301-9392
Phone	(503) 375-7005
Fax	(503) 585-4316
E-mail	admissions@corban.edu

Application Dates and Fees

Regular Admisson Deadline	August 1
Application Fee	\$40
Application Fee Waiver	Available
Regular Admission Notification	Rolling
Accept Offer of Admission	Not reported
Waiting List Used	No
Defer Admission	Student cannot defer admission

Transfer Admission **Transfer applications accepted**

Early Admission

Early Decision Offered	No
Early Decision Deadline	
Early Decision Notification	
Early Action Offered	No
Early Action Deadline	
Early Action Notification	

Application Form

Common Application	Not accepted
Universal College Application	Not accepted
Electronic Application	Available

Other Application Requirements

Interview	Not Required
Essay or Personal Statement	Required for all freshmen
Letters of Recommendation	2 required for all freshmen
Other	
Financial Need	Financial need is not a consideration in the admissions process

Selection of Students

Factor	Very Important	Important	Considered	Not Considered
Rigor of Secondary School Record		X		
Academic GPA	X			
Standardized Tests	X			
Class Rank			X	
Recommendations		X		
Essay		X		
Interview			X	
Level of Applicant's Interest		X		
Extracurricular Activities			X	
Volunteer Work				X
Particular Talent/Ability				X
Character/Personal Qualities		X		
First Generation to Attend College				X
State Residency				X
Geographic Residence				X
Relation with Alumnus			X	
Religious Affiliation/Commitment	X			
Ethnicity				X
Work Experience				X

Profile of Fall Admission

Overall Admission Rate	33% of 1,943 applicants were admitted
Women	32% of 1,380 applicants were admitted
Men	35% of 563 applicants were admitted
Students Enrolled	266 (41%) of 641 admitted students enrolled
Women	171 (38%) of 446 admitted students enrolled
Men	95 (49%) of 195 admitted students enrolled
Early Decision Admission Rate	
Early Action Admission Rate	
Students Offered Wait List	
Students Accepting Wait List Position	
Students Admitted From Wait List	

Grade Point Average of Enrolled Freshmen (4.0 scale)

Average GPA	3.58
3.75 and Above	46%
3.50 - 3.74	17%
3.25 - 3.49	16%
3.00 - 3.24	11%
2.50 - 2.99	9%
2.00 - 2.49	1%

SAT Scores of Enrolled Freshmen

SAT Math	510-600 range of middle 50%
Score of 700 - 800	7%
Score of 600 - 700	18%
Score of 500 - 600	54%
Score of 400 - 500	20%
Score of 300 - 400	1%
Score of 200 - 300	0%
SAT EBRW	530-630 range of middle 50%
Score of 700 - 800	9%
Score of 600 - 700	37%
Score of 500 - 600	41%
Score of 400 - 500	12%
Score of 300 - 400	1%
Score of 200 - 300	0%

ACT Scores of Enrolled Freshmen

ACT Composite	24 average 21-26 range of middle 50%
Score of 30 - 36	6%
Score of 24 - 29	43%
Score of 18 - 23	48%
Score of 12 - 17	3%
Score of 6 - 11	0%
Score of 5 or Below	0%

Other Qualifications of Enrolled Freshmen

High School Class Rank	Top tenth: 25% Top quarter: 60% Top half: 91%
National Merit Scholar	Not reported
Valedictorian	Not reported
Class President	Not reported
Student Government Officer	Not reported



and subscribes to the Statement of Principles of Good Practice.
<https://www.collegedata.com/>
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