

Converse College

Spartanburg, SC

Freshman Admission Requirements

Entrance Difficulty

Moderately Difficult: More than 75% of freshmen were in the top 50% of their high school class and scored over 1010 on the SAT I or over 18 on the ACT; about 85% or fewer of all applicants accepted.

HIGH SCHOOL PREPARATION

High School Graduation	High school diploma required and GED is accepted
High School Program	College preparatory program is recommended

High School Units Required or Recommended

Subject	Required Units	Recommended Units
English		4
Mathematics		3
Science		3
Foreign Language		2
Social Studies		2
History		2
Academic Electives		8

Examinations

Exam	Required Units	Scores Due in Admissions Office
SAT or ACT	Required	July 1
SAT Only		
ACT Only		
SAT and SAT Subject Tests, or ACT		
SAT Subject Tests Only		
SAT Essay Component Policy	Not Reported	
ACT Writing Test Policy	Accepted with or without writing component	
ACT Writing Test Policy	SAT: Not used ACT: Not used	

Applying for Admission

Admissions Office

Address	580 East Main Street
City, State, Zip	Spartanburg, SC 29302
Phone	(864) 596-9040
Fax	(864) 596-9158
E-mail	admissions@converse.edu

Application Dates and Fees

Regular Admisson Deadline	Rolling
Application Fee	No fee required
Application Fee Waiver	Not reported
Regular Admission Notification	Rolling, notification begins September 1
Accept Offer of Admission	By May 1 or within 2 weeks if notified after May 1
Waiting List Used	No
Defer Admission	Student can defer admission
Transfer Admission	Transfer applications accepted

Early Admission

Early Decision Offered	No
Early Decision Deadline	
Early Decision Notification	
Early Action Offered	No
Early Action Deadline	
Early Action Notification	

Application Form

Common Application	Accepted
Universal College Application	Not accepted
Electronic Application	Available

Other Application Requirements

Interview	Not Required
Essay or Personal Statement	Recommended for all freshmen
Letters of Recommendation	
Other	
Financial Need	Financial need is not a consideration in the admissions process

Selection of Students

Factor	Very Important	Important	Considered	Not Considered
Rigor of Secondary School Record		X		
Academic GPA	X			
Standardized Tests	X			
Class Rank		X		
Recommendations			X	
Essay			X	
Interview				X
Level of Applicant's Interest				X
Extracurricular Activities				X
Volunteer Work				X
Particular Talent/Ability			X	
Character/Personal Qualities				X
First Generation to Attend College				X
State Residency				X
Geographic Residence				X
Relation with Alumnus			X	
Religious Affiliation/Commitment				X
Ethnicity				X
Work Experience				X

Profile of Fall Admission

Overall Admission Rate	60% of 1,359 applicants were admitted
Women	60% of 1,359 applicants were admitted
Men	Not reported
Students Enrolled	310 (38%) of 821 admitted students enrolled
Women	310 (38%) of 821 admitted students enrolled
Men	Not reported
Early Decision Admission Rate	
Early Action Admission Rate	
Students Offered Wait List	
Students Accepting Wait List Position	
Students Admitted From Wait List	

Grade Point Average of Enrolled Freshmen (4.0 scale)

Average GPA	3.97
3.75 and Above	66%
3.50 - 3.74	15%
3.25 - 3.49	9%
3.00 - 3.24	5%
2.50 - 2.99	5%
2.00 - 2.49	

SAT Scores of Enrolled Freshmen

SAT Math	440-550 range of middle 50%
Score of 700 - 800	3%
Score of 600 - 700	8%
Score of 500 - 600	43%
Score of 400 - 500	37%
Score of 300 - 400	9%
Score of 200 - 300	0%
SAT EBRW	460-590 range of middle 50%
Score of 700 - 800	1%
Score of 600 - 700	22%
Score of 500 - 600	43%
Score of 400 - 500	31%
Score of 300 - 400	3%
Score of 200 - 300	1%

ACT Scores of Enrolled Freshmen

ACT Composite	20-26 range of middle 50%
Score of 30 - 36	4%
Score of 24 - 29	39%
Score of 18 - 23	52%
Score of 12 - 17	5%
Score of 6 - 11	0%
Score of 5 or Below	0%

Other Qualifications of Enrolled Freshmen

High School Class Rank	Top tenth: 18% Top quarter: 50% Top half: 88%
National Merit Scholar	Not reported
Valedictorian	Not reported
Class President	Not reported
Student Government Officer	Not reported



and subscribes to the Statement of Principles of Good Practice.

<https://www.collegedata.com/>

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