

Bayamon Central University

Bayamón, PR

Freshman Admission Requirements
Entrance Difficulty

Minimally Difficult: Most freshmen were not in the top 50% of their high school class and scored somewhat below 1010 on the SAT I or below 19 on the ACT; up to 95% of all applicants accepted.

HIGH SCHOOL PREPARATION

High School Graduation	High school diploma required and GED is accepted
High School Program	College preparatory program is not required

High School Units Required or Recommended

Subject	Required Units	Recommended Units
English	3	
Mathematics	3	
Science	3	
Foreign Language		
Social Studies	1	
History	2	
Academic Electives		6

Examinations

Exam	Required Units	Scores Due in Admissions Office
SAT or ACT		
SAT Only	Considered if submitted	Not reported
ACT Only		
SAT and SAT Subject Tests, or ACT		
SAT Subject Tests Only		
SAT Essay Component Policy	Accepted with or without essay component	
ACT Writing Test Policy	Not reported	
ACT Writing Test Policy	Not reported	

Applying for Admission
Admissions Office

Address	PO Box 1725
City, State, Zip	Bayamón, PR 00960-1725
Phone	(787) 786-3030 x2100
Fax	
E-mail	waponte@ucb.edu.pr

Application Dates and Fees

Regular Admisson Deadline	Rolling
Application Fee	\$25
Application Fee Waiver	Available
Regular Admission Notification	Rolling
Accept Offer of Admission	Not reported
Waiting List Used	No
Defer Admission	Student cannot defer admission

Transfer Admission **Transfer applications accepted**

Early Admission

Early Decision Offered	No
Early Decision Deadline	
Early Decision Notification	
Early Action Offered	No
Early Action Deadline	
Early Action Notification	

Application Form

Common Application	Not accepted
Universal College Application	Not accepted
Electronic Application	Available

Other Application Requirements

Interview	Not Required
Essay or Personal Statement	
Letters of Recommendation	
Other	
Financial Need	Financial need is a consideration in the admissions process

Selection of Students

Factor	Very Important	Important	Considered	Not Considered
Rigor of Secondary School Record				
Academic GPA			X	
Standardized Tests			X	
Class Rank				
Recommendations				
Essay				
Interview				
Level of Applicant's Interest				
Extracurricular Activities				
Volunteer Work				
Particular Talent/Ability				
Character/Personal Qualities				
First Generation to Attend College				
State Residency				
Geographic Residence				
Relation with Alumnus				
Religious Affiliation/Commitment				
Ethnicity				
Work Experience				

Profile of Fall Admission

Overall Admission Rate	45% of 517 applicants were admitted
Women	43% of 328 applicants were admitted
Men	48% of 189 applicants were admitted
Students Enrolled	232 admitted students enrolled
Women	Not reported
Men	Not reported
Early Decision Admission Rate	
Early Action Admission Rate	
Students Offered Wait List	
Students Accepting Wait List Position	
Students Admitted From Wait List	

Grade Point Average of Enrolled Freshmen (4.0 scale)

Average GPA	2.95
3.75 and Above	Not reported
3.50 - 3.74	Not reported
3.25 - 3.49	Not reported
3.00 - 3.24	Not reported
2.50 - 2.99	Not reported
2.00 - 2.49	Not reported

SAT Scores of Enrolled Freshmen

SAT Math	Not reported
Score of 700 - 800	Not reported
Score of 600 - 700	Not reported
Score of 500 - 600	Not reported
Score of 400 - 500	Not reported
Score of 300 - 400	Not reported
Score of 200 - 300	Not reported
SAT EBRW	Not reported
Score of 700 - 800	Not reported
Score of 600 - 700	Not reported
Score of 500 - 600	Not reported
Score of 400 - 500	Not reported
Score of 300 - 400	Not reported
Score of 200 - 300	Not reported

ACT Scores of Enrolled Freshmen

ACT Composite	Not reported
Score of 30 - 36	Not reported
Score of 24 - 29	Not reported
Score of 18 - 23	Not reported
Score of 12 - 17	Not reported
Score of 6 - 11	Not reported
Score of 5 or Below	Not reported

Other Qualifications of Enrolled Freshmen

High School Class Rank	
National Merit Scholar	Not reported
Valedictorian	Not reported
Class President	Not reported
Student Government Officer	Not reported



and subscribes to the Statement of Principles of Good Practice.
<https://www.collegedata.com/>
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